
1A

Action

General Session

Approval of the January-February 2013 Minutes and Ratification of Actions

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the January-February 2013 meeting of the Commission.

Recommended Action: Approve the minutes of the January-February 2013 meeting and ratify the actions taken by the Commission.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

March 2013

Approval of the January-February 2013 Minutes and Ratification of Actions

Commission Members Attending

Linda Darling-Hammond, Faculty Member, Chair
Kathleen Harris, Teacher Representative, Vice Chair
Charles Gahagan, Teacher Representative
Erick Casallas, Teacher Representative
C. Michael Cooney, Public Representative
Eddie Cuevas, Teacher Representative
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities
Nancy Ramirez, Public Representative
Tine Sloan, Ex-Officio, University of California
Alicia Williamson, Teacher Representative
Beverly Young, Ex-Officio, California State University
Michelle Zumot, Designee, Superintendent of Public Instruction

Commission Members Absent

Constance Blackburn, Teacher Representative

Thursday, January 31, 2013

General Session

Chair Linda Darling-Hammond convened the January 31-February 1, 2013 General Session of the Commission on Teacher Credentialing at 9:05 a.m.

Recess

Chair Darling-Hammond recessed the meeting to go into Closed Session and roll call was taken. The Commission considered pending litigation (Carroll v Commission on Teacher Credentialing et al., Sacramento Superior Court, Case No. 34-2012-00135527) and an allegation of violations of state law governing student access to fully prepared teachers.

Reconvene General Session

Chair Darling-Hammond reconvened the General Session at 10:20 a.m. and the Pledge of Allegiance was recited.

Chair Darling-Hammond congratulated Commissioners Constance Blackburn, Charles Gahagan, and Alicia Williamson on their reappointments.

Chair Darling-Hammond also announced the following new appointments for the Executive Committee for 2013:

- Erick Casallas, Professional Services Committee
- Michael Cooney, Professional Practices Committee

- Eddie Cuevas, Fiscal Policy and Planning Committee
- Kathleen Harris, Legislative Committee
- Nancy Ramirez, Credentialing and Certificated Assignments Committee

1A: Approval of the December 2012 Minutes

Commissioner Cooney moved approval of the December 2012 Minutes with a correction to reflect that the Commission referred item 5A: Implementation of Response to Instruction and Intervention (RtI²) and Multi-Tiered Systems of Support (MTSS) in California to the TAP panel for discussion. Commissioner Cuevas seconded the motion. The motion carried without dissent.

1B: Approval of the January-February 2013 Agenda

Chair Darling-Hammond noted that item 4C: Discussion of the English Learner Authorization and Intern Credentials is an information item.

Commissioner Casallas moved approval of the January-February 2013 Agenda with an agenda insert for item 1C. Commissioner Williamson seconded the motion. The motion carried without dissent.

1C: Approval of the January-February 2013 Consent Calendar

Commissioner Gahagan moved approval of January-February 2013 Consent Calendar with an amendment to withdraw items 36: Irene Hinojosa, 40: Setsuo Inokuchi, 51: Verona Medley Hall: 57: Tom Nitahara, 68: Charles Savinar, and 69: Howard Schonberger to be reviewed during Closed Session. Commissioner Cuevas seconded the motion. The motion carried without dissent.

1D: Chair's Report

Chair Darling-Hammond provided a State of the Commission address highlighting Governor Brown's State of the State address.

1E: Executive Director's Report

Executive Director Sandy announced the appointment of Terri Fesperman as the Acting Director for the Certification, Assignment and Waivers Division. Director Sandy also reported that she presented the first American Indian Languages Credential: Patwin to Leland Kinter at an award ceremony in Yocha DeHe Wintun Nation. Director Sandy shared a set of goals for 2013 with the Commission.

1F: Commission Member Reports

Commissioner Martin reported that the Deans of Education Council of the Association of Independent California Colleges and Universities was held on January 24, 2013 in Sacramento.

Commissioner Harris acknowledged and thanked Sharon Robison for her 14 years of service as the Association of California School Administrators liaison to the Commission.

1G: Liaison Reports

Ilene Straus, State Board of Education Liaison, reported that Sue Burr would be the new State Board liaison to the Commission. She also provided an update on the recently adopted modifications to the Common Core State Standards for Mathematics and on the framework for English Language Development.

Fiscal Policy and Planning Committee

Committee Chair Eddie Cuevas convened the Fiscal Policy and Planning Committee.

2A: Update on the Proposed 2013-14 Governor's Budget

Crista Hill, Director, Administrative Services Division - Fiscal and Business Services Section, presented this item which provided a brief overview of the state budget process and the salient points of the budget proposed for the Commission.

Credentialing and Certificated Assignments Committee

Committee Chair Nancy Ramirez convened the Credentialing and Certificated Assignments Committee.

3A: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Teaching and Services Permits

Tammy Duggan, Consultant, Certification, Assignment and Waivers Division, presented this item which provided proposed amendments to Title 5 of the California Code of Regulations pertaining to teaching and services permits.

Jenny Teresi, San Bernardino and Riverside Counties, voiced concerns regarding the one time reissuance for the Provisional Internship Permit and the required prerequisite units for the Emergency Teacher Librarian Services Permit.

Tara Kini, Public Advocates, voiced support of the proposed regulations and requested the Commission to move forward with the policy decision that was made at the December Commission meeting.

Janet Davis, California Federation of Teachers, voiced concerns regarding staffing issues and implications that would occur for employers.

Derek Ramage, Los Angeles Unified School District, raised concerns regarding requiring prerequisite units for the Emergency Teacher Librarian Services Permit.

Chair Darling-Hammond moved to approve the proposed amendments to the regulations pertaining to teaching and services permits and pull the prerequisite requirement for the Emergency Teacher Librarian Services Permit section, for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing. Commissioner Cuevas seconded the motion. The motion carried without dissent.

Chair Darling-Hammond moved to remove the additional 9 units as the prerequisite requirement for the Emergency Teacher Librarian Services Permit. Commissioner Williamson seconded the motion. The motion carried without dissent.

3B: Discussion Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential

Terri H. Fesperman, Acting Director, and David Crable, Program Analyst, Certification, Assignment, and Waivers Division, presented this item which provided the current options for a general education teacher to add an additional content area to a general education credential or earn

a teaching credential without completing the full professional preparation program for the new content area or credential type, as well as the feedback on this subject from a survey of stakeholders.

Joanne Rossi Becker, California Association of Mathematics Teacher Educators, voiced reasons seen as important for requiring a special pedagogy course in mathematics for candidates to add a mathematics authorization to their existing credential. She urged the Commission to: 1) require a secondary mathematics pedagogy course to add a Single Subject Credential in Mathematics, including the Foundational-Level Mathematics Credential, to a Multiple Subject Credential; 2) require a secondary mathematics pedagogy course to add a mathematics credential to an existing single subject credential in another content area; and 3) require a secondary mathematics pedagogy course to add a subject matter authorization in mathematics to any type of credential.

Edith Thiessen, Credential Counselors and Analysts of California, suggested that a comprehensive look at how subject matter authorizations are earned in California would better serve the teachers and school children than a focus on the limited provisions of Title 5 section 80499. She expressed support that a Single Subject Credential holder not be required to complete an additional pedagogy course to add a new subject matter authorization. She also stated that a pedagogy course needs to be taken in California under its current policy and it should be taken in the subject matter of the new authorization at the Commission-approved program sponsors that are authorized to have a credential program in the subject matter area.

Derek Ramage, Los Angeles Unified School District, stated that a pedagogy course in the subject area should be required for a Multiple Subject Credential holder to add to a Single Subject Credential and that a pedagogy course in elementary education and passing the RICA should be required for a Single Subject Credential holder to add a Multiple Subject Credential. He also suggested that a Single Subject Credential holder passing the CSET examination should be able to add a new subject matter authorization without a subject-specific pedagogy course and requested the Commission not to require additional pedagogy coursework for individuals prepared out-of-state and out-of-country. Lastly, he supported that the English learner authorization be required for all individuals earning a teaching credential using Title 5 section 80499.

Janet Davis, California Federation of Teachers, spoke on the importance of requiring a special pedagogy course in science for a Multiple Subject Credential holder to add a science authorization. She also raised concerns regarding limited requirements for a Single Subject Credential holder that wishes to add a Multiple Subject Credential.

Martha Zaragoza Diaz, California Association for Bilingual Education and Californians Together, voiced support of regulations and policy decisions that were made at the December Commission meeting to reduce the number of years that an individual can teach on an emergency or provisional permit and suggested that the English learner authorization be required for an individual using Title 5 section 80499 to ensure that all teachers have the required English learner authorization to teach English learners.

Tara Kini, Public Advocates, voiced support of requiring the English learner authorization for individuals using the provisions of Title 5 section 80499 to add an additional general education teaching authorization to close the loop-hole and be consistent with the *Williams* Settlement that requires all teachers to have an English learner authorization to teach English learners.

Chair Darling-Hammond moved to adopt the following policies: 1) the pedagogy course used to add an authorization must align with the specific content area requested in the added authorization; 2) a subject specific pedagogy course is required in the new content area when adding an additional single subject content area; 3) pedagogy courses completed in other states or countries will continue to be accepted; 4) courses from a program sponsor with a Commission-approved program for that credential or content area will only be accepted; 5) Single Subject Credential holders must complete both the reading course and the RICA if seeking a Multiple Subject Credential; and 6) the English learner authorization will be required for all individuals earning a teaching credential using Title 5 section 80499. Commissioner Harris seconded the motion. The motion carried without dissent.

Professional Services Committee

Committee Chair Erick Casallas convened the Professional Services Committee.

4A: Adoption of Revised Standards for the Adapted Physical Education Added Authorization Programs

Marilynn Fairgood, Consultant, Professional Services Division, presented this item which provided the revised standards for the Added Authorization in Adapted Physical Education (APE) for the Commission's consideration and possible adoption.

Marci Pope, State Council on Adapted Physical Activity, spoke on the importance of including the nine special education standards that are currently missing in the current APE Added Authorization.

Claudia Norris, Special Education Local Plan Area Administrators, voiced opposition to the additional nine standards for the APE Added Authorization and felt the majority of the content in the additional nine standards are covered in the base credential. She also raised concern regarding a needed option of an alternative route for the APE credential.

Jennette Diamond, Azusa Pacific University, supported the implementation of the additional nine standards for the APE Added Authorization.

Rebecca Lytle, California State University Long Beach, spoke on behalf of Barry Lavay, who supported the proposed revised standards for the Added Authorization in Adapted Physical Education. She also explained why she supports the additional nine standards for the APE Added Authorization.

Commissioner Harris moved to adopt the proposed revised APE Standards presented in Appendix D of the agenda item. Commissioner Cuevas seconded the motion. The motion is carried without dissent.

4B: Proposed Modifications to Educator Preparation Standards Recommended by the English Learner Authorizations Advisory Panel

Phyllis Jacobson, Administrator, Professional Services Division, presented this item which provided proposed modifications to educator preparation standards intended to improve the delivery of services to English learners for Commission consideration and possible adoption.

Martha Zaragoza Diaz, California Association for Bilingual Education and Californians Together, voiced support of the recommendations and suggested the recommendations be addressed by the TAP panel.

Commissioner Cuevas moved to adopt the proposed modifications to the standards presented in the agenda item. Commissioner Williamson seconded the motion. The motion carried without dissent.

Commission Williamson moved to develop a transition plan in response to implementing the revised standards. Commissioner Gahagan seconded the motion. The motion carried without dissent.

4C: Discussion of the English Learner Authorization and Intern Credentials

Terri H. Fesperman, Acting Director, Certification, Assignment and Waivers Division and Teri Clark, Director, Professional Services Division, presented this item which provided information about the Commission's current procedures regarding Intern Credentials and English learner authorizations.

Patricia Gandara, Representing herself, submitted a written letter that provided survey results to understand the challenges and needs that educators face in educating English learner students.

Kenji Hakuta, Representing himself, submitted a written letter suggesting that all programs set aside a significant portion of training efforts to the needs of English learners.

Alida Lucas, Representing herself, submitted a written letter which raised concerns with requiring interns to complete all English learner coursework before they would be authorized to teach English learners.

David Simmons, Ventura County Office of Education, explained the process of how districts hire intern teachers and raised a concern regarding having the needed resources for school communities to ensure that the intern candidate is providing the services needed for students.

Jenny Teresi, San Bernardino and Riverside Counties, asked the Commission to consider the implications of removing the English learner authorization from the intern credentials.

Delacy Ganley, Claremont Graduate University, stated that not all intern programs are the same and that intern programs often produce some of California's best teachers and it would be problematic to say that all interns don't serve their students well. She thought it would shape and develop interns' skills and attitudes if they are given the opportunity to work with English learners in authentic situations that intern programs provide. She suggested the Commission not prohibit all interns from working with English learners and instead to raise the standards to what it is in the pre-internship program to allow interns to work with English learners. She also said that it would force the employer to hire substitute teachers if requiring interns to complete all English language learner coursework before they could teach English learners.

Christian Faltis, University of California Davis, said it is bad policy to have interns fully authorized to teach English learners before they had extensive understanding, background and practices with children.

Martha Zaragoza Diaz, California Association for Bilingual Education and Californians Together, spoke in support of the recommendation to direct staff to review the current policy regarding providing English learner authorizations to interns to ensure all students including English learners, are taught by a highly qualified teacher.

Nik Howard, Teach for America-Sacramento, said it is vitally important that students who are English learners, especially those growing up in poverty are in classrooms that meet and exceed expectations, therefore opening a lifetime of possibilities to those students. He stated that Teach for America would partner with anyone interested in justice for California's children to work together to arrive at a good solution to the issues that were raised to ensure that English learners have the most highly qualified teachers.

Raul Hernandez, representing himself, talked about his own learning experience with Teach for America's intern teachers.

Dallia Maravilla, representing herself, talked about her own experience as an English learner and how her intern teacher helped her.

Veronica Maravilla, representing herself, spoke to support her daughter's (Dallia Maravilla) statement.

Arely Garcia, representing herself, talked about her experience with her English teacher and requested the Commission to support the Teach for America program.

Kelli Schultz, representing herself, urged the Commission to consider that first year intern credential teachers be well equipped to handle English learners.

Derek Ramage, Los Angeles Unified School District, raised concerns on removing the English learner authorization from intern credentials.

Tara Kini, Public Advocates, voiced support of requiring California interns to complete their English learner training before they are granted the full English learner authorization.

Rigel Massaro, Public Advocates, spoke about her own teaching experience in support of requiring interns to complete their English learner training before they receive the English learner authorization.

Michael Rael, California Teachers Association Student Liaison, spoke in opposition of allowing interns to have an English learner authorization without completing the necessary test or coursework.

Janet Davis, California Federation of Teachers, stated that the idea of removing the English learner authorization from intern documents does not solve the problem of having fully credential holders in those positions.

The Commission directed staff to bring an agenda item back that addresses: 1) the ability to give interns an EL Authorization when they have completed EL preparation; 2) options to ensure interns

have completed sufficient English Learner preparation prior to being awarded an English Learner Authorization; 3) allowing districts to hiring interns when necessary; and 4) provides options for Variable Term Waivers if the intern has not completed sufficient EL preparation.

Recess

Chair Darling-Hammond recessed the meeting to go into Closed Session at 3:25 p.m. to consider adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases pursuant to California Education Code sections 44245 and 44248.

Friday, February 1, 2013

General Session

Chair Darling-Hammond reconvened the General Session of the Commission at 8:35 a.m. and roll call was taken.

Credentialing and Certificated Assignments Committee

Committee Chair Nancy Ramirez reconvened the Credentialing and Certificated Assignments Committee.

3C: Special Education Authorizations and Assignments in California

Roxann Purdue, Consultant, Professional Services Division, presented this item which provided information on the special education credential and authorization structure in California related to the assignments of these educators and the delivery of instruction and services. Additionally, key findings and considerations for state policymakers from recent National and State level reports were presented that address the alignment in preparation for general education and special education teacher certification along with federal requirements.

Jenny Teresi, Ventura County Office of Education, spoke on behalf of David Simmons and requested the Commission not to require a separate base credential for special education and raised concerns regarding the possibility of adding various requirements when eliminating the one year cap on preliminary programs in general education. She also stated that the districts would welcome some flexibility to assign those special education teachers to help with the intervention strategies with general education students.

Sharon Robison, Association of California School Administrators, stated that general education and special education is a very complex topic to make a decision or even give a priority which could lead to many hoops and barriers. She suggested the Commission have a comprehensive focus or study group with stakeholder involvement to find creative ways to make current credentials more flexible.

Derek Ramage, Los Angeles Unified School District, asked the Commission to explore options where special education teachers could add an authorization that would properly authorize them to teach special education students and also an option where general education teachers could add an authorization to teach special education students.

Tara Kini, Public Advocates, raised concerns that general education and special education teachers lack the expertise to serve the students well.

The Commission directed staff to convene a study group to work on the policy issues.

Professional Services Committee

Committee Chair Erick Casallas reconvened the Professional Services Committee.

4D: Draft *California Administrator Performance Expectations* (CAPEs), Draft California Administrator Content Expectations, and Options for the Development of the Administrator Performance Assessment

Phyllis Jacobson, Administrator, and Mike Taylor, Consultant, Professional Services Division, presented this item which provided draft *California Administrator Performance Assessment Expectations* (CAPEs) and draft California Administrator Content Expectations for initial Commission review, and addressed options for proceeding with the development of the Administrator Performance Assessment (APA).

Sharon Robison, Association of California School Administrators, agreed with the importance of all of the CAPE categories and the difficulty of arranging the CAPE categories in priority order. She also thought that the Commission should establish baseline knowledge for what all administrators should know rather than the perfection that they are going to obtain after the preliminary credential.

Teri Burns, California School Boards Association, asked the Commission not to minimize the importance of Community Leadership when prioritizing the CAPEs.

John Borba, California State University Stanislaus, supported the idea of statewide assessment to hold the programs accountable for preparing future administrators.

Janet Davis, California Federation of Teachers, talked about the principal leadership program that she took at UCLA and suggested the Commission investigate the National Board Certification leadership process as a resource or maybe as another route for certifying confidence in administrator candidate preparation.

Commissioner Gahagan moved to proceed with the field review of the CAPEs and Content Expectations. Commissioner Zumot seconded the motion. The motion carried without dissent.

The Commission also directed staff to move forward conceptually with the idea of developing an APA for all routes and bring back for Commission discussion how we engage this without putting extraordinary burdens on programs and also without divorcing it completely from the context of preparation to truly create an effective assessment system.

4E: Proposed Preconditions for Subject Matter Preparation Programs for the Single Subject Credential in World Language: English Language Development (WL: ELD) and Proposed Pedagogy Standard for Single Subject Preparation Programs in WL: ELD

Paula Jacobs and Roxann Purdue, Consultants, Professional Services Division, presented this item which provided proposed Preconditions for WL: ELD Subject Matter preparation programs and a proposed WL: ELD pedagogy standard for Single Subject teacher preparation programs.

Martha Zaragoza Diaz, California Association for Bilingual Education and Californians Together, spoke in support of adopting the proposed *Preconditions* for Subject Matter Preparation

Programs for the WL: ELD credential and proposed *pedagogical preparation standard* for the WL: ELD credential.

Commissioner Harris moved to adopt the proposed Preconditions and the proposed pedagogy standard 8B(n). Commissioner Cuevas seconded the motion. The motion carried without dissent.

4F: Update on the Work of the Teacher Preparation Advisory (TAP) Panel

Pia Wong and Page Tompkins, Co-Chairs, Teacher Preparation Advisory Panel and Teri Clark, Director, Professional Services Division, presented this item which provided an overview of the work to date of the TAP panel and information on the direction of selected preliminary recommendations from the panel for the Commission's discussion and input.

Joanne Rossi Becker, California Association of Mathematics Teacher Education, submitted a written letter suggesting a specialized middle school mathematics credential be instituted.

Kate Williams Browne, California Community Colleges, spoke in support of reinstating an early childhood education teaching credential.

Kisha Williamson, Partnership in Education Articulation and Coordination through Higher Education, also voiced support of developing an early childhood education teaching credential.

Deborah Kong, Preschool California, echoed the same support.

Professional Practices Committee

Committee Chair Michael Cooney reconvened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Nanette Rufo, Director, Division of Professional Practices, provided an update on the Division of Professional Practices' current workload.

5B: Committee of Credentials Vacancies for 2013-14

Ani Kindall, Attorney, Division of Professional Practices presented this item which provided an overview of the terms of the current members of the Committee of Credentials (COC) to determine whether to reappoint or declare vacancies for one public representative, one secondary school teacher, and one school administrator position.

Commissioner Gahagan moved to (1) reappoint Ms. Van Pelt to a third term as a public member; (2) reappoint Sheila Ryskamp to a second term as a secondary teacher member; and (3) reappoint Helio Brasil to a second term as a school administrator member. Commissioner Cuevas seconded the motion. The motion carried without dissent.

5C: Proposed Policy on Division of Professional Practices Cases

Michael Barth, Assistant General Counsel, Division of Professional Practices, presented this item which provided a proposed policy recommendation for the Commission's consideration that would authorize staff to close matters as a ministerial act for specified Vehicle Code violations.

Commissioner Gahagan moved to adopt the proposed policy recommendation. Commissioner Williamson seconded the motion. The motion carried without dissent.

Legislative Committee

Committee Chair Kathleen Harris convened the Legislative Committee.

6A: Legislative Concepts for Commission Consideration

Erin Sullivan, Assistant Consultant, Office of Governmental Relations, presented this item which provided a recommendation to amend Education Code §44212 to replace the reference to the California Postsecondary Education Commission ex officio representative with a reference to an ex officio representative of the Board of Governors of the California Community Colleges.

Michael Rael, California Teachers Association Student Liaison, requested the Commission consider having a student representative on the Commission.

Commissioner Williamson moved to approve the legislative proposal presented in this agenda item for Commission sponsorship and directed staff to seek authors for the proposal. Commissioner Cuevas seconded the motion. The motion carried without dissent.

The Commission directed staff to draft an agenda item to consider the possibility of having a student representative on the Commission. The Commission also directed staff to bring updates on the status of bills that are at the introduction stage for Commission discussion.

Reconvene General Session

Chair Darling-Hammond reconvened the General Session.

II: Report of Closed Session Items

Chair Darling-Hammond reported the Commission considered pending litigation in the matter of *Kathleen Carroll v. CTC* and no reportable action was taken.

The Commission discussed on potential litigation involving English language learners and no reportable action was taken.

The Commission denied the following Petitions for Reinstatement:

- Jamie Barnes
- Fernando Caceres
- Conrad Deocarizo
- Carl Jones

The Commission discussed the following matters and accepted the recommendation of the Committee of Credentials in the matters of:

- Verona Medley Hall
- Tom Nitahara
- Charles Savinar
- Howard Schonberger

The Commission discussed the following recommendations of the Committee of Credentials and returned the matters to the Committee for reconsideration:

- Irene Hinojosa
- Setsuo Inokuchi

1J: New Business

The Quarterly Agenda was presented.

Sharon Robison, representing herself, expressed her appreciation to the Commission, Commission staff, and the audience regular attendees. She also introduced Douglas Gephart as the new liaison from the Association of California School Administrators to the Commission.

Adjournment

There being no further business, Chair Darling-Hammond adjourned the meeting at 12:05 p.m.